

OCTOBER 10TH - 13TH
WHITNEY PEAK HOTEL, RENO, NV.

NA
BA

Nevada Association for Behavior Analysis

2019 ANNUAL CONFERENCE

PROGRAM OF EVENTS



**BEHAVIOR
UNIVERSITY**
CHANGE BEGINS HERE

NEW FOR
2019

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
STARTING AT
\$69 RBT
★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Our graduates exceed the national average
for passing the BACB exam as first
time test takers

RBT CONTENT UPDATED TO MEET
***** **NEW REQUIREMENTS** *****

RBT ETHICS CASE
STUDY APPLICATION

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

PERFORMANCE
MONITORING

RBT SKILL
EVALUATION TOOLS

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

CUSTOMIZABLE
CEU BUNDLES

WWW.BEHAVIORUNIVERSITY.COM



MEDICAL REIMBURSEMENT CONSULTANTS

Let us show you how to . . .

- ▶ Get Paid Faster ▶ Streamline Operations
- ▶ Obtain Insurance Credentials

*Your passion
is helping kids with
autism spectrum disorders.*

Our passion is helping you.

www.mrcbilling.com
Info@MRCBilling.com
(877) 852-9255 ext. 101

121 West Sycamore Street
Kokomo, IN 46901-4634



PROFESSIONAL CRISIS MANAGEMENT
ASSOCIATION

Helping Professionals • Changing Lives

- The most clinically advanced, prevention-focused, safe, and effective system available for preventing and managing dangerous behavior.
- The recognized industry leader in providing certification level clinically based crisis prevention and intervention services for over 30 years.
- Over 250,000 human services staff trained.
- Based on Applied Behavior Analysis so all strategies are compatible with and support existing behavioral programming.
- Non-Coercive, evidence based, and ethics driven.
- Prevention focused and emphasizes least restrictive/most effective principle.

Professional Crisis
Management
Association

10269 NW 46 Street
Sunrise, FL 33311

(954) 746-0165

www.pcma.com

Drew Carter,
Director of Marketing
& Special Projects

carter@pcma.com



We Believe in Unicorns.

We take great pride in hiring extraordinary professionals. Ones who go the extra mile for the children and families they serve. BCBA's, BCaBA's and RBT's who thrive on collaboration, data, ethics and positive outcomes. They love what they do and make a difference in the lives of children every single day. And we have the data to back that up.

The Invo Family of Companies is hiring in cities around the country. Apply today and learn more about our exceptional pay and benefits, professional development, support, mentoring and more!

Unicorns Wanted. Apply Today.

invo
BEHAVIOR AND
THERAPY SERVICES

800.892.0640 | invotherapies.com



TABLE OF CONTENTS



04 Table of Contents

05 About NABA

06 Membership Info

07 Special Thanks

08 Schedule

10 Speaker Bios

15 Poster Session

16 Additional Info

SAVE THE DATE

Mark your calendars for next year's conference. **October 15th-18th 2020** at the Whitney Peak Hotel, Reno, NV.

04

ABOUT NABA



The continuing mission of the **Nevada Association for Behavior Analysis** is to promote intellectual exchange and professional development in the field of behavior analysis in all its facets to include: philosophical, theoretical, experimental, applied, and practice.

The Nevada Association for Behavior Analysis (NABA) is an affiliate chapter of the Association for Behavior Analysis International (ABAI). Affiliated chapters are membership organizations associated with ABAI through their interest in the dissemination, education, and growth of behavior analysis. NABA has been an affiliate chapter since its inception in 2003. Since its inception, NABA has maintained the mission of promoting intellectual exchange and professional development in the field of behavior analysis.

2019 NABA Board:

PRESIDENT:

Jennifer Castellanos-Bonow,
PhD, BCBA-D, LBA

SECRETARY-TREASURER:

Jodie Soracco, *M.Ed, BCBA, LBA*

AT-LARGE REPRESENTATIVE:

Holly Seniuk, *PhD, BCBA-D, LBA*

STUDENT REPRESENTATIVE:

Mariela Castro Hostetler,
MS, BCBA, LBA

PRESIDENT-ELECT:

Alicia MacAleese, *PhD, BCBA-D, LBA*

SECRETARY-TREASURER-ELECT:

Teal McAllister, *MA, BCBA, LBA*

AT-LARGER REPRESENTATIVE-ELECT:

Freya Jordan, *M.Ed, BCBA, LBA*

STUDENT REPRESENTATIVE ELECT:

Jamiika Thomas *B.A.*

MEMBERSHIP INFO

NABA has four categories of membership. Membership dues must be paid annually. Membership terms start on January 1st and end December 31st. NABA recommends that you renew your membership on January 1st each year to receive continuous benefits.

Full Members shall hold a masters or doctoral degree (or equivalent) in a field related to behavior analysis. Full members may vote on matters related to NABA.

Student Members shall provide documentation of full-time student enrollment by an official of their training institution. Student Members have student representative voting privileges only.

Affiliate Members shall be those members who do not meet the requirements of either Full or Student Members. Affiliate Members do not have voting privileges.

Sustaining Members shall be any member interested in further supporting NABA financially. Sustaining Members receive one RA pass (free conference registration) to the annual conference, an invitation to the conference speaker dinner, and recognition in the conference program.

BUSINESS MEETINGS

Participation in the Business Meeting and Student Business Meeting offers an important opportunity for our members to have their voices heard as part of the organization. This year, Full Members have the opportunity to vote on a revision of NABA's bylaws. Ballots may be returned throughout the conference until the end of the business meeting.

We look forward to your participation in the business meetings!

SPECIAL THANKS

SPONSORS

A special thanks to our sponsors who have helped make this conference possible:

Bronze sponsor: PCMA

Bronze sponsor: Invo Behavior and Therapy Services

Coffee break sponsor: Behavior University

Poster session sponsor: Medical Reimbursement Consultants

Social sponsor: UNR Behavior Analysis Club

SUSTAINING MEMBERS

Thank you to our sustaining members - NABA is grateful for your ongoing support of the organization:

Amy Cambou

Gwen Diggins

Jackie Beug

Kendra Newsome

Kevin Van Laeken

W. Larry Williams

Jennifer Castellanos-Bonow

COMMITTEES

The NABA Board would like to thank the following individuals for their contributions to NABA and its ongoing activities:

Outreach

Committee:

Jodie Soracco

Megan Szeto

Public Policy

Committee:

Ken MacAleese

(chair)

Jared Chase

Gwen Diggins

Molly Halligan

Ashley Greenwald

VOLUNTEERS

Thank you to NABA's volunteers for helping make this organization run!

Angel DePriest

William Fleming

Melia Shamblin

Brooke Wagner

Judy Simon

Emily Hooiman

Steven Anbro

Mia Kille

Rita Olla

Jessy Garcia

Laura Barcelos-Nomicos

Daniel Rodriguez

Donna West

Alexis Stevenson

Jose Ardila

Robbyn Wood

WHITNEY PEAK HOTEL



Special thanks to our host Whitney Peak for their beautiful convention space.

SCHEDULE

- **Thursday, October 10**

CHECK-IN & ON-SITE REGISTRATION 4PM-4:45PM

5:00pm-7:00pm

Suicide Prevention Workshop:
Jordan Bonow

- **Friday, October 11**

CHECK-IN & ON-SITE REGISTRATION 8AM-2PM

9:00am-12:00pm

Ethics Workshop: David Cox

1:00pm-4:00pm

Supervision Workshop: Ellie Kazemi

7:00pm-10:00pm

Pre-Conference Mixer

- **Saturday, October 12**

CHECK-IN & ON-SITE REGISTRATION 7:30AM-6:00 PM

8:20am-8:30am

Opening Remarks: Jennifer Bonow

8:30am-9:30am

Keynote Speaker: Ellie Kazemi

9:45am-10:45am

William Baum

11:00am-12:00pm

Pierre Louis & Brett DiNovi

LUNCH*



BUSINESS MIXER

Join us for appetizers at **Bundox Bocce** for a fun evening catching up with old friends and making new ones!

October 11th, 7:00-10:00pm

*CASH BAR

BUNDOX BOCCÉ, 1 S, LAKE ST, RENO, NV 89501

1:30pm-2:30pm **Warren K. Bickel**
2:45pm-3:45pm **Sharlet Rafacz**
4:00pm-6:00pm **Poster Session *Cash Bar**

Sunday, October 13

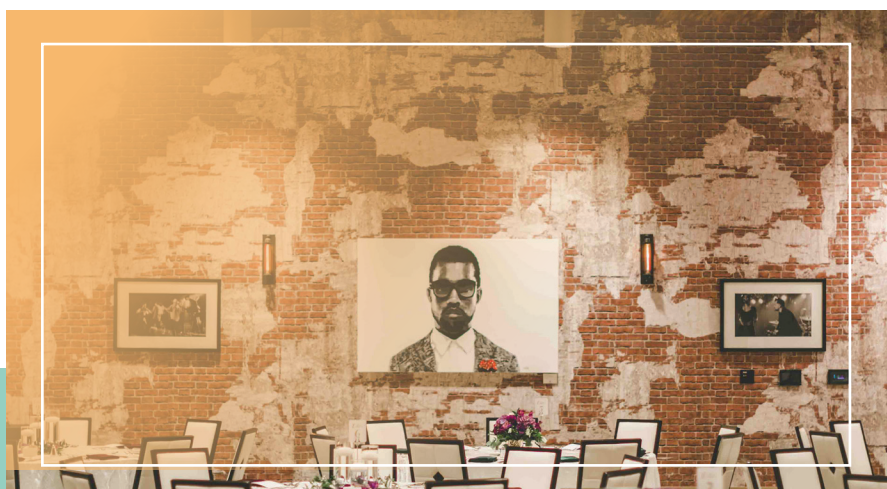
CHECK-IN & ON-SITE REGISTRATION 7:30AM-12:00PM

8:20am-9:20am **NABA Business Meeting**
9:20am-9:30am **Opening Remarks: Jennifer Bonow**
9:30am-10:30am **Amy Odum**
10:45am-11:45am **Mitch Fryling**
12:00pm-1:00pm **Kenneth R. MacAleese**

LUNCH*

NABA STUDENT MEETING

1:30pm-2:30pm **Traci Cihon**
2:45pm-3:45pm **Student Speaker: Stuart Law**
4:00pm-4:15pm **Closing Remarks: Alicia MacAleese**



*For great lunch options near the Downtown Reno area check our Additional Information page (17) for great recommendations.

SPEAKER BIOS

THURSDAY, OCTOBER 10th



WORKSHOP

Prevention and Management of Suicidal Behavior: A Review with Considerations from a Behavior Analytic Perspective
5pm-7pm: **Jordan Bonow, Ph.D.**

Abstract: The most recent data from the Centers for Disease Control (2017) indicates that rates of suicide in the United States have increased notably over approximately the past 20 years. Per that most recently published data, suicide is the tenth leading cause of death in the nation. Nevada continues to have relatively high rates of suicide. With 20.3 deaths per 100,000

people in the general populace, Nevada has the tenth highest rate of suicide of the 50 states. Current suicide prevention efforts and related legislation in Nevada emphasize the importance of both professionals and lay individuals being prepared to notice and effectively respond to warning signs for suicide. This workshop is primarily designed for behavior analysts without prior formal training in the prevention and management of suicidal behavior. Primary content of this workshop includes overview of empirically identified suicide risk and protective factors and practical advice for preventing suicide in clinical and non-clinical settings.

FRIDAY, OCTOBER 11th



WORKSHOP

Behavior Analysts as the Ultimate Team Player: Understanding Contingencies in Interdisciplinary Collaboration
9am-12pm: **David J. Cox, Ph.D., M.S.B., BCBA®**

Abstract: Healthcare practitioners and researchers are increasingly required to collaborate with experts spanning multiple professions. But, few professionals receive training on how to effectively collaborate with other disciplines. This workshop focuses on two skill areas that can aide effective interdisciplinary collaboration. First, recognition of likely areas

of conflict and proactive preparation for collaboration. Second, effectively responding to disagreements between interdisciplinary collaborators. Together, these skill areas can help mitigate ethical difficulties that may arise through interdisciplinary collaboration; and, most importantly, can lead to improved client outcomes.



WORKSHOP

Effective Leadership and Supervision
1pm-4pm: **Ellie Kazemi, Ph.D., BCBA-D®**

Abstract: Although supervision is extremely important for provision of high quality and effective services, specialized training for it lags way behind. For example, a supervisor's primary means of improving their supervisee's skills is through ongoing performance evaluation and feedback. However, most supervisors report that they feel uncomfortable giving corrective feedback. In this talk, I will address some of the

common barriers supervisors face and provide practical tips for efficient, effective leadership and supervision of staff.

SATURDAY, OCTOBER 12th



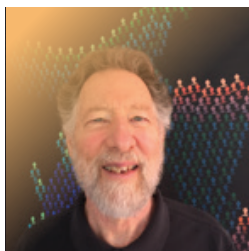
8:20am-8:30am

Opening Remarks: Jennifer Bonow,
Ph.D., BCBA-D®, LBA

Leaders Care

8:30am-9:30am: **Ellie Kazemi,**
Ph.D., BCBA-D®

Abstract: Clinical supervisors, as leaders in their organizations, are responsible for caring for their clients as well as for their personnel. In this talk, I will focus on how leaders can create and maintain a culture of care that would benefit their consumers, staff, and the profession.



Three Laws of Behavior: Allocation, Induction, and Covariance
9:45am-10:45am: **William Baum, Ph.D.**

Abstract: Like any science, a science of behavior seeks to measure its phenomena and explain them. Measurement entails ontological commitments, either explicit or implicit. From an ontological viewpoint, behavior is process. It should be measured by the time it takes up. Since time is limited, activities must compete with one another for time. The Law of Allocation, the Law of Induction, phylogenetically important events (PIEs) and the Law of Covariance will be discussed. Adjunctive behavior, operant behavior and phylogenetic contingencies will be explained. The three laws of allocation, induction, and covariance explain most known behavioral phenomena.



Advanced
Child Behavior
Solutions, LLC



Transforming the lives of children in Northern Nevada since 2006

Proud supporters of the Nevada Association for Behavior Analysis
and its mission of intellectual exchange
and professional development in the science of behavior

SATURDAY, OCTOBER 12th



Building an Engaging Employee Culture To Scale Growth Of A Business

11am-12pm: **Pierre Louis, M.S. Ed., BCBA® & Brett DiNovi, BCBA®**

Abstract: Since most human service direct support and supervisory positions are designed to pay employees on salary or by the hour,

these are flawed contingencies that only reinforce the passing of time as opposed to active engagement by the clinicians. In fact, active engagement by clinicians with learners is increased response effort on the part of the employee and can often occasion more problem behavior by the learner than simply passively standing by. In essence, the systems are already rigged against active employee engagement. This presentation discussion details specific pay for performance strategies that can produce peak levels of employee engagement to better support the learners they serve. Key performance indicators to measure quality growth and employee engagement are also discussed in detail.

12pm-1:30pm

LUNCH BREAK



Reinforcer Pathology: Identification of a Novel Determinant of Addiction

1:30pm-2:30pm: **Warren K. Bickel, Ph.D.**

Abstract: Reinforcer pathology, a recent development in the field of behavioral economics, specifies that the temporal window over which reinforcers are integrated is a previously unspecified determinant of drug value; that is, the length of the window of integration can vary, and, in turn, alter the valuation of different reinforcers. Short temporal windows of

integration will tend to increase the value of intense, reliable and brief reinforcers such as drugs, while leading to a decline in the value of reinforcers that are less intense, variable and accrue value over longer time frames such as prosocial reinforcers. Conversely, long temporal windows of integration should result in a reversal in the valuation of drug and prosocial reinforcers. Importantly, reinforcer pathology provides an understanding the “anhedonia” that often occurs in the development of addiction and suggests a novel approach to treatment; namely, to increase the length of the temporal integration window. In this presentation, this model and data supporting it will be reviewed.

SATURDAY, OCTOBER 12th



**Conceptualizing Healthy Eating as
a Series of Choice Responses**

2:45pm-3:45pm: **Sharlet Rafacz, Ph.D., BCBA-D®**

Abstract: Healthy eating has important well-being and financial implications for our society. It is critical that the field of behavior analysis conduct more research in this area so that effective interventions may be developed. One barrier to addressing healthy eating may be conceptual. Far from being a single response, eating is comprised of a series of choice responses. These

selection, preparation, and consumption responses form a temporally delayed behavioral chain. In this presentation I will discuss the implications of approaching eating, and healthy eating in particular, as choice behavior. Factors that influence the decision to eat healthy or not will be reviewed and examples of research in this area presented. The idea that healthy eating is a series of responses that form a behavioral chain will then be elaborated on. This conceptualization has implications for how interventions are designed and their effects measured. Finally, I will discuss what the research both within and outside of behavior analysis tells us about the most effective approaches to improving healthy eating across settings and populations.

4pm-6pm

Poster Session

SUNDAY, OCTOBER 13th

8:20am-9:20am

NABA Business Meeting

Breakfast Provided

9:20am-9:30am

Opening Remarks: Jennifer Bonow, Ph.D., BCBA-D®, LBA



Why do We Disregard Delayed Consequences?

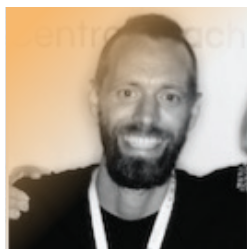
9:30am-10:30am: **Amy Odum, Ph.D.**

Abstract: Steep delay discounting is characterized by a preference for small immediate outcomes relative to larger delayed outcomes and is predictive of a variety of maladaptive behaviors like drug abuse and problematic gambling. Why do we disregard the future consequences of our current actions? Research shows that there are strong situational as well as personal contributions to steep delay discounting. We will review the substantial literature

indicating that non-monetary outcomes are discounted far more precipitously than money as well as go over theories that may explain this finding. People also tend to discount

SUNDAY, OCTOBER 13th

different outcomes similarly (the contribution of a person to discounting). That is, if a person discounts one outcome steeply, they are also likely to discount other outcomes steeply. We will discuss the implications of the person-level contribution to delay discounting for attempts to change delay discounting.



Interbehaviorism and the Evolution of Behavior Analysis

10:45am-11:45am: **Mitch Fryling, Ph.D., BCBA-D®**

Abstract: The interbehavioral position is relatively unknown, underrepresented, and/or misrepresented throughout behavior analysis. While the reasons for this may be debated, the relevance of interbehavioral thinking to behavior analysis has become increasingly apparent as the field continues to evolve in various ways. This presentation will provide an overview of some of the general features of both interbehaviorism and

interbehavioral psychology, and consider the implications of interbehavioral thinking for several areas of work in behavior analysis. In particular, contemporary work related to reinforcement theory, organizational behavior management, cultural analysis, and functional contextualism will be discussed and interpreted from an interbehavioral perspective. The presentation will conclude with implications and opportunities to further incorporate the interbehavioral approach within behavior analysis.



Public Policy in Nevada: A Historical View and Our Next Steps

12pm-1pm: **Kenneth R. MacAleese, Ph.D., BCBA-D, LBA**
Advanced Child Behavior Solutions, LLC

Abstract: In 2009, Nevada passed Assembly Bill 162, which required health plans to cover “ABA” treatments for children diagnosed with Autism. This bill and the behavior analytic contributions that solidified its fruition (i.e., 2008 Autism Task Force Report) mark a historical starting point of behavior analytic public policy effort in Nevada. Thereafter, nearly

every Nevada legislative session has included a bill draft request (BDR) related to the behavior analytic profession or consumers of its services with many becoming law. In this presentation, I’ll highlight some important public policy contributions that I, along with a small team of dedicated behavior analysts, have made since that time. Additionally, I’ll attempt to frame the current “state of the union” of behavior analysis in Nevada from a public policy standpoint with a particular interest in positioning behavior analysis favorably over the long-term. This will require many more behavior analysts getting involved in future policy initiatives, and to that end, tips will be offered that will help our field wade into the waters of politics.

1pm-2:15pm:

Lunch Break

NABA Student Meeting

Lunch Provided for Student Members

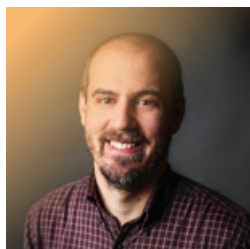


Teaching and Disseminating Behavior Analysis: Here, There, and Everywhere

2:30pm-3:30pm: **Traci Cihon, Ph.D., BCBA-D®**

Abstract: Starting with Skinner's (1968) Technology of Teaching and Keller's (1968) Personalized System of Instruction, behavior analysis has a long history in education. Whether you are working in Early Intensive Behavior Intervention, problem behavior reduction, organizational settings, or universities, you have probably encountered situations in which you

have needed to establish new repertoires; strengthen, maintain, or generalize current repertoires; or promote the recombination of existing repertoires. Applications of behavior analysis to education are also opportunities to disseminate behavior analysis. Our instruction, grounded in the concepts and principles of behavior analysis, provides the opportunity to teach others about behavior analysis. We help teachers to develop effective instructional strategies. We help families to access more shared reinforcers. We help supervisors to manage more effectively. And, we build environments to support cooperation within and across systems, cultures, and communities. The purpose of this presentation is to describe four efforts to disseminate behavior analysis while teaching behavior analysis in diverse educational settings – a public school special education program, undergraduate introduction to behavior analysis courses at a state university, a collaboration with a social cooperative (non-profit) and public university in Italy, and a consumer science class at a local public high school.



Recipes for Spirituality: What Neurobiological and Psychological Accounts Suggest About Psychedelic-Assisted Therapy

3:45pm-4:45pm: **Stuart Law, M.A., BCBA®**

Abstract: After a long hiatus, therapeutic applications of entheogenic (psychedelic) experiences are once again the subject of scientific study. There appears to be wide agreement that psychosocial elements are needed to safely and progressively study the impact of entheogens. Elements of

Acceptance and Commitment Therapy (ACT) are being included in current therapeutic trials utilizing these substances. While ACT does seem to represent a step forward in accounting for chemically-facilitated 'peak experiences', accounts of processes of change are often precariously perched upon non-naturalistic constructs. These ideas are likely to persist given the nature of these experiences--so too is neurobiological dogmatism, given the nature of how psychedelics alter an individual's sense of self and perceived spiritual connectedness. Given the neurobiological impact of entheogenic substances and relational operant accounts of consciousness, these experiences may represent a tool for further building the bridge between basic relational units and ACT processes across naturalistic levels of analysis. With the thrust of entheogenic treatments seeming to be found in verbally-involved, 'noetic' experiences there seems to be an opportunity for reciprocal benefit to researchers and therapists in the areas of RFT/ACT, and clinicians utilizing these substances towards therapeutic ends. Within this discussion we offer an early RFT account, and call for continued vigilance in this area of research which seems to be at high risk for non-naturalistic infusions.

4:45pm-5:00pm

Closing Remarks:

Alicia MacAleese, Ph.D., BCBA-D®, LBA

POSTER SESSION

1. Exploring Acceptance and Commitment Therapy as a Preventative Intervention in Post-Surgical Pain Management. ANNA MAGEE, Jushua Wolz, & Stu Law
2. BFSR Matrix Project: Conceptual Framework and Current Implementations. JOSE ARDILA, Traci M. Cihon, Kendra Combs, & Molli Luke
3. Form or Filter: The Effect of Pedagogical Goals on Applied Behavioral Analytic Principles in the Classroom. JOSHUA WOLZ
4. Sport Psychology: A Review of the ACT-based Mindfulness-Acceptance-Commitment (MAC) Protocol in Athletic Performance Enhancement. MEGAN DONNELLY, Alex Nieto, Samuel Dykstra, & Stuart Law
5. The Behavior Analytic Account of Body Language From A Verbal and Evolutionary-Behavioral Perspective. SAMUEL DYKSTRA, Megan Donnelly, Patrick Smith, & Stuart Law
6. Movement and the Social Improvements. ARIEL BRAY, & Megan Han
7. AIMing to Increase Calm Days with ACT and Precision Teaching. Jennifer Bonow & BETSY ROUNTREE
8. Increasing Play Skills by Young Children With Autism Spectrum Disorder Through Imitation. CAITLYN PEAL, Heather Foote, Lauren Jones, Ali Ratkowiak, & Christy Fuller
9. Assessing Preference Displacement with Children with Autism and Typically Developing Children. CATE GUZY, Maria Stevenson, & Kimberly Henkle
10. Efficacy of Constant Time Delay to Teach Sight Words to a Child with Impairments in Vision and Hearing. CHEVONNE SUTTER, Mariana del Guidice, & MaryAnn Demchak
11. Evaluation of the System of Least Prompts to Teach Symbol Use to a Child Who Is Deafblind. CHEVONNE SUTTER & MaryAnn Demchak
12. The Effects of an Adult Contingent Vocal Imitation Procedure on the Vocal Behavior of Two Young Children with Autism. Vanessa Wilmoth, DERRICK GRIME, Staheli Meyer, Taylor Seidler, & Kimberly Henkle
13. Providing Accessible Behavior Support Using Technology for Rural Nevada Families. MARIELA CASTRO, Jennifer Thomas, Chirstine O'Flaherty, & Lauren Brown
14. The Efficacy of Post Training Consultations for Increasing Behavior Change Amongst Spanish and English Communities. MARIELA CASTRO, Christine O'Flaherty, Lauren Brown, & Ashley Greenwald
15. The Acquisition of Sign Language: Mirror Training or Modeling? A Pilot Study. MELIA SHAMBLIN & W. Larry Williams
16. School Climate Transformation Project Outcomes. ROBBYN WOOD
17. The Effects of Basic and Directive Feedback on Self-Report Perceptions of Stress, Control and Difficulty. Christopher Hebein & ERIN AHERNE
18. Better Together: Goal Setting and Public Posting Improve Team Efficiency. Jennifer Bonow, Jeff Gesick, & TAYLOR MCKINNEY
19. Let's Talk About It: The Effects of Verbal Interactions in Acquisition and Maintenance of Interlocked-behaviors. Jose Ardila, REBECCA BISHOP, Dalia Hurtado, & Ramona Houmanfar
20. Social Distance and Discounting: Examining the Differential Effects of Prompts on Altruistic Choice. NATALIE BUDDIGA, Jonathan Corona, & Matthew Locey
21. Predicting Who Quits: Natural Language Processing of Psychedelic Session Narratives. DAVID J. COX & Matthew W. Johnson

ADDITIONAL INFO

LOCAL RESTAURANTS

DINNER:

Roundabout Grill
Wild River Grille
The Silver Peak
Campo
Sierra Street Kitchen
& Cocktails
Liberty Food and
Wine Exchange

QUICK LUNCH:

Noble Pie
Burger IM
Antonio's
Kwak Bistro
Bab Café



WILD RIVER GRILLE

**DON'T FORGET TO STOP
BY OUR VENDOR BOOTHS!**

PHOTO/VIDEO DISCLAIMER

By attending the conference you are agreeing to the use of your likeness on video or in photographs and to be used in NABA-approved promotional/dissemination material.

Prior to taking photos or video of presentation materials, please obtain the permission of the author.

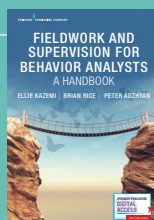
UNDERGRAD SCHOLARSHIP WINNER

Congratulations to this year's undergraduate scholarship winner,
SAMUEL DYKSTRA!

Save **25%** and free shipping on
*Fieldwork and Supervision in
Behavior Analysis.*
Use Coupon Code **NABA25**
springerpub.com

CONTINUING EDUCATION

BCBA® & BCaBA® CEUs are available for all conference presentations. CEUs are included in the workshop registration fee and are offered at a flat rate for the remainder of the conference. This year we are using a new platform, CVent to manage CEUs. Details on obtaining a certificate are provided in the CEU packet at registration. For more information, stop by the registration desk.



16



the LEARNINGCONSULTANTS

We're Hiring!

The Learning Consultants is home to a team of the area's top behavior analysts specializing in language development, social skills, daily living skills, and parent coaching. Our women-owned clinic is a fun and lively community where our employees look forward to coming to work each day.

- Clinic based
- Competitive pay
- Performance-based advancement
- Bonuses tied to clinical performance
- Insurance
- Paid time off
- Flex schedule
- Incentives for conference presentations
- CE reimbursement

Join our village today!

thelcreno.com/careers





we're hiring!



Join Our Growing Team

- CLINIC BASED
- COMPETATIVE PAY
- FULL BENEFITS
- PAID HOLIDAYS
- CEU REIMBURSEMENT
- GROWTH OPPORTUNITIES

**contact us
today**

702-900-4230

lvautismcenter.com

Admin@lvautismcenter.com

Public School BCBAs

**Proven
Progress**



**Proven
Curriculum**

Educational Software Designed For Your Autism Program

We help both large and small public school districts throughout the United States develop and improve their autism programs. The ACE® ABA Software System contains assessments, lesson plans, data collection and graphing tools to maximize the progress of the students in your program while saving time for your staff. The ACE can support classrooms, programs or district-wide initiatives and will grow with your students from preschool through high school.

Expertise in Working With Public Schools

Our team of BCBA®s and PhDs have a long history of effective partnerships with public schools throughout the United States. By choosing the ACE you are getting access to 40 years of educational expertise for your autism programs.



**“The ACE has helped with
efficiency...the staff use the ACE
curriculum bank to pull up programs
that match the IEP objectives.”**

—Public School Behavior Analyst

www.acenec.org

A product of



The New England Center
for Children®
Autism Education and Research

The Behavior Analyst Certification Board
("BACB") does not sponsor, approve or
endorse ACE, the materials, information
or services identified herein.